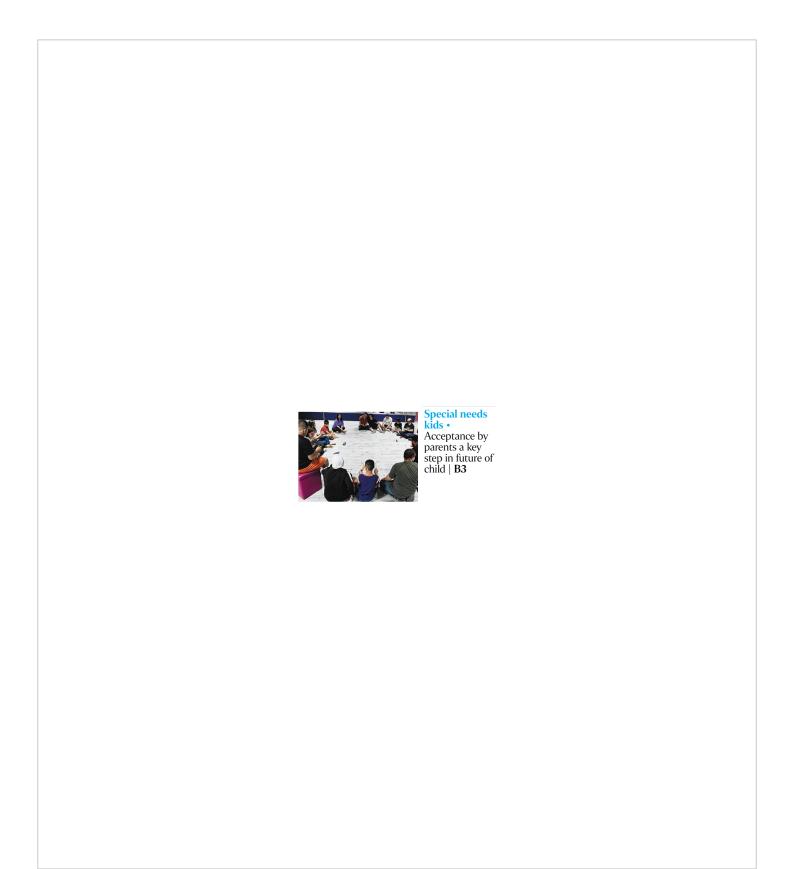
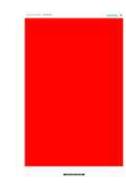


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Research suggests that early intervention is crucial for the cognitive, communicative, social and emotional development of a child with special educational needs as it can minimise further developmental

developmental delays. PHOTO: ISTOCKPHOTO

Early acceptance a crucial step in raising special needs children

Intervention at the right time can make a significant difference for the future of the child and family.

Intan Azura Mokhtar

Intan Azura Mokhtar It i always easier said than down Accepting that your child has special needs can present emotional challenges. But it remains a crucial step in provide in the advertised of the second remains and tailored deuctional support. As a parent of a son with high-functioning autism, I was diagnosis when he was three. It was a formidable personal journey, where I had to consistently remind myself that it was about my child. What was important was that I could find ways to help my child and maximise his learning and that the most of the daw, when my that the into find the was three I could find ways to help my child. What was important was that I could find ways to help my child. What was important was that I could find ways to help my child. What was important was that I could find ways to help my child. Mathem and the help from the the find maximus his learning and At the end of the day when my that there is help from the the find maximus his learning and that the my the help from the the find my child. But there are not the find the my strenge to accept the diagnosis there was a bein from the the find the find the my strenge to accept the diagnosis the person the person the find the find the my that there is the find the find the find the my strenge to accept the diagnosis that there is the find the find the find the my that there is the find the find the find the my that there is the find the find the find the my that there is the find the find the my that there is the find the find the my that there is the find the find the find the my that there is the find the find the my that there is the find the my that the my the find the my that the

autism, learning disorders such as dyslexia, attention deficit hyperactivity disorder, and sensory or physical disabilities. The remaining 20 per cent of students with special educational needs are in special education schools.

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